INTERNALIZATION OF LEARNING CONCEPTS ACCORDING TO IMAM AZ ZARNUJI IN DETERMINING THE INFLUENCE OF MODERNIZATION ON ELEMENTARY STUDENTS

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Abstract: This research study was conducted to identify the efforts made by educational institutions in fortifying students or their students in living an increasingly modern and advanced life in terms of economy, education, and industry. By instilling salafi learning values or concepts that become a reference for students' moral values. The form of business that is carried out clearly must be systematic and with many considerations. Because the next generation is an investment in the nation's future, which in the future they will lead the State of Indonesia. Thus, modern needs to be done without building a generation so as not to be contaminated with bad moral values, which is an obligation that falls under the responsibility of all elements of the school community and the family environment in particular. So that the noble goals of character education are encouraged to be successful so that later in welcoming the golden generation in 2045 they will be ready and strong in their moral values.

Keywords: Learning Concept Internalization, Modernization, Students

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Introduction

Indonesia is a country that since ancient times raised and considered the moral values possessed by society as noble. So that education in every educational institution is clearly required to hold subjects on religion, both the majority religion and also the minority religion according to adherents who are studying at an educational institution. The system of conveying moral values passed down from generation to generation is aimed at strengthening the personality of human resources in living life. In accordance with Article 3 of the National Law which states that "national education functions to develop capabilities and shape dignified national character and civilization in the framework of educating the nation's life".

Technological developments and advances in industry and the economy in a country, have entered their peaks so that integrations in culture and education will also develop along with the times. Changes in various dimensions of life are clearly unavoidable for the Indonesian people in particular. The changes that occur are generally changes that occur due to sudden accidental entry and aspects of life being contaminated by things that have just been known. Sometimes technological developments can have a positive impact, but it is not uncommon for this to have a negative impact on teaching and learning. So in order to maintain the integrity and local wisdom without opposing
developments, it is to strengthen students about how learning should be done, what the process is, what are the obligations, and how to practice what they already know. All of this is inseparable from the student's character, character itself has a meaning as a set of values that have become someone's custom so that it becomes a character in that person, for example if he is lazy every time he carries out activities and this becomes a habit then that person has a lazy nature, then politeness, enthusiasm, simplicity, and others (Koesoema, 2015).

It is found in many children of the age of cognitive and psychomotor development which is so rapid, as well as strong grasping power which makes educators very concerned. It is said that because the influence of modernization is so strong compared to the explanations conveyed clearly by educators through teaching and learning activities. Because the thing that is liked by modern students is using cellphones / smart phones compared to reading books or the Koran. The influence of social media which cannot be limited to the information obtained by students, such as from Facebook, Instagram, Telegram, WhatsApp, and Tiktok, is easier to imitate and preserve. As obtained from Tiktok regarding dance moves, and celebrity activities that are more inclined to love relationships without thinking about the effect on the nation's next generation, all of this is easy to imitate and has even been preserved by this millennial generation.

Even though the education carried out in Indonesia uses a character-based curriculum by prioritizing values and norms of life as a reference for competencies that must be achieved by students. By going through several processes of learning and teaching activities carried out in basic educational institutions up to tertiary institutions, which are especially emphasized in basic education units because this is the foundation of students. Passing standards are a comprehensive reference to core competencies. Students who are able to achieve this are declared passed, this can be stated in such a way as long as students achieve changes after carrying out learning activities. This is in accordance with the opinion of Imam Al Ghazali (Alaudin, 2021) that education will be said to be successful if it experiences changes, and students are declared to have knowledge if they have morals.

The contents of the values or code of ethics of the santri while studying are implicitly contained in contemporary books as well as classic books which are often also known as "the yellow book". One of the most phenomenal and widely studied books in almost all Islamic boarding schools in Indonesia, including at the Nurul Ulum Islamic Boarding School in Malang, is the book Ta'limul Muta'alim by Imam Az Zarnuji. This book contains the manners that must be carried out by a santri when studying at a pesantren. This book also contains the virtue of knowledge, the obligation to respect teachers, the obligations that must be carried out by students in order to obtain useful knowledge, and so on. As a result, this book has a major influence on the formation of the character of the santri.
Based on this, the researcher is interested in studying this book in more depth, especially in relation to the ability of this book to counteract the negative effects of modernization which are believed to have a bad impact on students at the elementary level.

Method

The research method for scientific articles or research articles is the library research method and case studies. Where with reference to the context of the explanation regarding the concept of learning contained in the book of Ta'ilim Muta'alim by Imam Zarnuji. As well as being realized in the lives of students in this case are students of the Raudlatul Ulum Islamic Elementary School, where the location of the school is on Jl. Ngijo Karangploso Malang.

Result

Basically, the concept of Al-Zarnuji's imam education that was discovered by researchers included; respect for knowledge and teachers; continuous learning; time to seek knowledge; cause of memoryization and forgetting. However, in practice, it certainly requires planning that involves many parties within the educational institution. Here is the chart.

Discussion

The Learning Concept of Imam Az Zarnuji

Learning is a process that makes an opportunity for the possibility of the emergence or change of new behavior that is not caused by manganese and something that is not patent as a result of the main response. Learning can also be said to be a physical and psychological activity which will result in new changes in behavior in students in the form of psychomotor or abilities that are constant and not caused by maturity (Sain, 2014). While changes in ability that occur due to maturity, are exemplified such as the growth of toddlers who were initially unable to stand later because of the maturity of the
bones and nerve responses, it can make them able to stand.

Learning is done by conscious effort to achieve goals within the expected standards. Transfer of knowledge in a systematic way can be about moral values, social values, values in the state. In practice, self-study succeeds on the existence of a standard that is determined, such as in the cognitive, psychomotor, and also affective fields (Sukitman, 2016). Whereas basically self-study in the view of Imam Az Zarnuji, learning in Arabic is "ta'allum" which from the word it is explained that learning is a systematic way to achieve the goals taught in the form of science.

Imam Az Zarnuji explained that in seeking knowledge there are many obligations that must be obeyed by students, because if this is implemented then the benefits and blessings resulting from the conscious effort to seek knowledge will be fulfilled and make benefits for the owner of this knowledge in everyday life. However, to make the basis or foundation for elementary school students some of the obligations that should be carried out in the learning process are as follows:

**Respect Science and Experts**

Students will not be able to achieve the benefits of knowledge without respecting their knowledge and experts, and honoring their teacher. Imam Zarnuji explained this along with examples of how to implement it, namely by not walking in front of the teacher, not yelling at the teacher, not arguing with the teacher's orders, carrying out the knowledge gained, reviewing what has been obtained through teaching and learning activities, and avoiding the prohibitions of Allah SWT.

In addition to this, Imam Zarnuji stated that respecting parents and friends and relatives is a form of benefiting from this knowledge and is included in the form of respecting knowledge. In this era, there are many students who are not able to stick to the values conveyed and are also unable to carry out the virtues that are required and obtained from learning and teaching activities. The reason this can happen is that many students underestimate knowledge and prioritize what they want even though there is not necessarily a use value and benefits.

**Continuous Learning**

Imam Zarnuji explained that continuous learning means that students are willing to repeat the lessons they have learned, either independently or in a joint way or commonly referred to as group work. It is advisable to repeat the lesson at maghrib and evening, as well as at dawn. Because at that time many blessings descended. In addition to this, continuous learning must be carried out in a happy way and without feeling burdened. Carrying out continuous learning accompanied by a sense of burden can make students weak and unenthusiastic in carrying it out.

**Time to Seek Knowledge**

According to Imam Zarnuji, the period of seeking knowledge is in accordance with
the words of the Prophet Muhammad SAW, which means "to seek knowledge from the cradle to the grave," meaning that learning has no time limit. However, in the Indonesian education system, it is mandatory to study for up to 12 years, while in subsequent years it can be carried out by conducting scientific studies in formal, informal, or non-formal education environments.

**Cause of Memorization and Forgetting**

Memorization is the ultimate goal in understanding the concept of a lesson, such as math lessons which are more on concepts not theories. With this, seriousness, perseverance, continuous, little by little are needed in the form of the method conveyed by Imam Zarnuji in order to achieve this goal, namely memorizing. After the memorization is obtained, the obligation for students is to repeat or mutolaah the aim is not to forget what has been memorized. However, according to Imam Zarnuji, there are several things that can make memorization easy, namely committing immorality, committing sins, being anxious, worrying, and being preoccupied with world affairs.

Today there are lots of children who understand adult things, violate the rules conveyed by their parents, and not take their studies seriously is something that is commonly done by all generations at the education level. While this is a prohibited act. So basically students can achieve noble goals, namely noble because knowledge is taboo and 1 in 100 for now. Because there are many temptations that arise from various directions due to modernization (Zuchdi & Sunarti Widyaningsih, 2014). Therefore, avoiding something that is not expected is mandatory for all elements of the life of students, both family, teachers and friends, which is the main factor that protects or fortifies them to avoid the bad influences that exist at this time.

**Internalization of the Learning Concept of Imam Az Zarnuji to Elementary School Students at Raudlatul Ulum Karangploso Islamic Elementary School**

*The implementation of internalization is described as follows*

First, planning is a form of collaboration between teachers, student guardians, and community leaders in carrying out a program to be implemented with the main goal of forming human resources who have noble character and are able to carry out or practice the knowledge that has been acquired during the elementary school level in particular (Kusnoto, 2018). Because the results of an equivalent MI are a form of foundation that can become a provision in the next life or at the next higher level of education.

Second, implementation is that students become objects of supervision and guidance carried out by all elements specified in the first process. This is if there are students who make mistakes or violations, then they must be swiftly dealt with so that these students remain in the corridor or concept of Imam Zarnuji’s learning values above.

Third, evaluation is the final result as a standard reference whether it is successful, if there are some errors or deficiencies in it then there should be changes and
developments in the internalization program. With the hope that all of these will be in accordance with the standards and expectations together.

These three stages serve as standards or references that have been implemented in the process of internalizing Imam Zarnuji's learning concept. This process is carried out in various life environments that are lived by students, both in the school environment where the person in charge is the teacher, in the family and community environment where the person in charge is the parents (Saetban, 2020). All of the existing elements establish a harmonious relationship by giving and receiving input from each other. So that there is an act of improvement in the internalization program with the hope that students will have a strong identity embedded in each student.

**Conclusion**

The application and inculcation of salafi or ancient values in an effort to create a generation that is strong and without any shocks from external influences that occur in modern times requires various efforts. The form of business that is carried out clearly must be systematic and with many considerations. Because the next generation is an investment in the nation's future, which in the future they will lead the State of Indonesia. Thus, modern needs to be done without foundation for generations so that they are not contaminated with bad moral values, which is an obligation that falls under the responsibility of all elements of the school community and the family environment in particular. So that the noble goals of character education are encouraged to be successful so that later in welcoming the golden generation in 2045 they will be ready and strong in their moral values.

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