ISLAMIC EDUCATION LEARNING MANAGEMENT WITH AN INTEGRATED PROJECT-BASED MODEL RAHMATAN LIL ALAMIN

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Abstract. The article discusses effective management strategies to overcome challenges in Islamic education management The importance of learning models in education to produce effective learning experiences, especially in developing skills. Project-based learning models are emerging as an innovative solution, helping students be creative, critical, and collaborative, and develop higher-order thinking skills. The research method used is a qualitative literature review by collecting data from various sources, such as books, journals, theses, and other scientific works. The integration of the Rahmatan Lil Alamin profile has a positive impact on student character development, spiritual and material balance, tolerance, openness, student empowerment, development of life skills, psychological and emotional well-being, respect for the environment, participation in society, and the formation of Islamic identity. Thus, project-based PAI learning becomes an effective tool in shaping student character according to the concept of rahmatan lil alamin. It is hoped that this implementation can create a generation that will bring grace to the entire universe.

Keywords. Management Education, *PjBL, PPRA*

Abstrak. *Artikel tersebut membahsa tentang strategi manajemen yang efektif untuk mengatasi tantangan dalam manajemen pendidikan Islam.. Pembelajaran model berbasis proyek terintegrasi Rahmatan Lil Alamin (RBPT-RLA) adalah sebuah pendekatan pembelajaran inovatif yang menggabungkan prinsip-prinsip pembelajaran berbasis proyek (PjBL) dengan nilai-nilai Rahmatan Lil Alamin (RLA). Metode penelitian yang digunakan adalah telaah literatur kualitatif dengan pengumpulan data dari berbagai sumber, seperti buku, jurnal, tesis, dan karya ilmiah lainnya. Integrasi profil Rahmatan Lil Alamin berdampak positif pada pengembangan karakter siswa, keseimbangan spiritual dan materi, toleransi, keterbukaan, pemberdayaan siswa, pengembangan keterampilan hidup, kesejahteraan psikologis dan emosional, penghargaan terhadap lingkungan, partisipasi dalam masyarakat, dan pembentukan identitas Islam. Dengan demikian, pembelajaran PAI berbasis proyek menjadi alat efektif dalam membentuk karakter siswa sesuai dengan konsep rahmatan lil alamin. Implementasi ini diharapkan dapat menciptakan generasi yang membawa rahmat bagi seluruh alam semesta.*

Kata Kunci: Manajemen Pendidikan, PjBL, PPRA

A. INTRODUCTION

Islamic religious education has an important role in building individual character and spirituality, as well as the moral foundations of society. In this era of globalization, effective management strategies are needed to overcome problems that arise in the management of Islamic education. The study of Islamic religious education management is very important to optimize resource management and respond to the dynamics of changes that occur in the educational environment. Islamic educational institutions are one of the institutions that play an important role in building quality and credibility and building generations. Strategic planning is the basis for schools in implementing learning (Samsidar & Nazir, 2021). One of the supporting factors is of course how well the educational institution is managed. (Sigerar et al., 2023).

Islamic education is education based on knowledge that comes from the Al-Quran, Hadith, and logic. The Qur'an should be used as the first source to support this idea; if it is not there or is not clear, it must be looked for in the hadith; if it is not in the hadith, use reason (think); However, conclusions drawn from reason must not conflict with the Koran or Hadith. Muslim families need to educate their children morally so that these values are instilled in them (Imamuddin et al., 2020).

In education, the use of learning models is very important to produce effective learning experiences. A learning model is a method or approach used by teachers to deliver lessons and activate students in the learning process (Triansyah et al., 2023). Due to ongoing changes in society and technology, the use of learning models is becoming increasingly important in the world of 21st-century education (Fricticarani et al., 2023). Skills such as critical thinking, creativity, problem-solving, collaboration, and digital literacy are intended to be enhanced through this model (Angraini et al., 2023) Educators can help students prepare for a changing world by choosing learning models that suit current needs and difficulties (Maryanto et al., 2023).

The project-based learning model is one of the learning models that can be used in the learning process. This model involves students in complex projects or assignments that require problem-solving and application of their knowledge in the real world (Amelia & Aisya, 2021). According to Nurasiah (2022) The project-based learning model (PjBL), also known as project-based curriculum, is an innovative learning model that emphasizes student-centered learning and encourages teachers to encourage students to solve problems.

Project-based learning helps students become more creative, critical, collaborative, communicating, and problem-solving. They also learn to work together in teams, share ideas, and solve problems (Taufiqurrahman, 2023). Additionally, as they present the results of their projects to classmates, teachers, or the community, they learn critical thinking, time management, and presentation skills. (Simamora, 2020). At educational unit levels such as junior secondary education, upper secondary education, and even higher education, this model is widely used. However, the application of project-based learning models in secondary education is very important. This model specifically helps students determine their life goals. (Triansyah et al., 2023).

The rapid growth of technology and global interconnection requires Islamic education to not only teach religious doctrine but also teach students practical and critical skills. To form a generation of Muslims who can contribute positively to society, it is very important to incorporate the concept of Rahmatan Lil Alamin, which prioritizes the principles of compassion, justice, and tolerance, into project-based education management. The Pancasil Student Profile and the Rahmatan Lil Alamin Student Profile are madrasah students who have the competencies and abilities as well as the Pancasila characteristics, are devout, have noble morals, and moderately practice religious values. (Ainissyifa et al., 2024). Pancasila and Rahmatan lil Alamin Student Profiles are people who think, act, and behave reflecting the universal noble values of Pancasila and support tolerance towards national unity and integrity as well as global peace. In addition, student profiles show knowledge and thinking skills such as critical thinking, problem-solving, communication, cooperation, innovation, creativity, information literacy, noble, and moderate in religion (Akhmadi, 2023).

Students have the opportunity to "experience knowledge" as a process of strengthening their character through the Pancasila and Rahmatan lil Alamin Student Profile Strengthening Program. This program also allows them to learn from the environment around them (Suryaningsih & Desstya, 2023). Apart from that, strengthening the Rahmatan Lil Alam Student Profile project can be a way for students to become students who are a blessing to everyone who can preserve traditions and instill friendly and moderate religious concepts in Indonesia's diversity without

eliminating local traditions and culture based on human values. (Suryaningsih & Desstya, 2023).

The Pancasila Student Profile and the Rahmatan lil Alamin Student Profile reinforce each other, so they are expected to be an effective means of encouraging students to become competent, have character, and behave according to the Islamic values of Rahmatan lil Alamin and Pancasila. (Zaeni, 2023). Both stand on the Pancasila philosophy, which respects diversity and humanity, to build a safe, peaceful, peaceful, and prosperous Indonesia (Utomo SPdI, 2023). In this case, the student profile is equipped with a qualification formula that focuses on achieving graduation qualification standards at each level of the educational unit to develop a character that is by noble values and religious moderation.

A brief description of how the project to strengthen the two profiles will be implemented is as follows: 1. It is a co-curricular activity that aims to strengthen the students' character of Pancasila and rahmatan lil alarming and can be integrated into extracurricular and extracurricular activities. 2. carried out flexibly in terms of content, activities, and implementation time. 3. Education units can collaborate with the community and the world of work in project design and implementation (Setiyaningsi, 2023). RBPT-RLA has a comprehensive aim to help students become intelligent individuals, have character, care about the environment and each other, and are ready to become future leaders who have faith and noble character.

B. RESEARCH METHODS

This research uses a qualitative literature review method. The qualitative literature review method is research that collects and processes library information that can be obtained from books or journals. Researchers collect theories related to research problems. Literary study also known as literature review is a research activity that is required, especially in academic research, whose main aim is to develop theoretical aspects and interests. This research is mostly based on literature or literature studies. Therefore, the type of research is library research (Fadli, 2021). Secondary data, the data collected in this study, comes from literature and other documentation materials, such as articles in journals and other relevant media, and is still being studied. The author of this research uses a literature study as a data collection method. This study investigates theories about Islamic education learning management with an integrated project-based model rahmatan lil alamin.

This data comes from various sources, including theses, dissertations, books, and scientific papers. Therefore, every source of data and information can be maximized to produce ideas that are relevant to research. The general steps in this research include: determining research objectives, preparing a research plan, selecting keywords, searching for literature, selecting and collecting data, analyzing literature, preparing a literature review, preparing a conceptual framework, presenting and interpreting data, and writing a research report. review and revision.

C. RESULTS AND DISCUSSION

Islamic Education Management Implementation Strategy Based on PJBL

In general, learning about character and PAI has not gone well in the classroom. Teacher-centered learning or teacher-centered learning may be the cause. The learning methods used by instructors concentrate more on providing information or presentations. Students tend to remain silent and do not dare to voice their opinions because of this learning model (Wahyuni & Fitriana, 2021). The project-based learning model, also known as PjBL, is a project-based learning model that involves activities and projects carried out directly by students to achieve learning goals. This model can make learning more interesting and useful for students (Hidayati & Musnandar, 2022).

To improve students' abilities, project-based learning strategies ask students to determine their learning styles and demonstrate the results of their projects. Projects created by students are the result of students' understanding of the lesson. This is a combination of all subject matter created in the form of work. The project-based learning model (PjBL) focuses student learning on this independent curriculum. PJBL strategies should help students develop their creativity in learning.

The project-based learning method (PjBL) focuses on completing assignments, especially with a project model that encourages students to actively participate in the writing and data collection process. However, no project is the same as another. Project-based and related instructions (Diana Sartika & Sulasmi Sulasmi, 2023). According to several studies, implementing project-based learning (PjBL) in learning has a better effect on its implementation. This can be the most effective alternative for implementing special mathematics learning. This is because Project Learning (PjBL), which focuses on students (student-centered), allows students to explore the knowledge they will learn through the application of projects and research. Because learning mathematics requires collaboration, it will increase student motivation, interest, ability, and interaction (Riani, 2023).

The aim of the Merdeka Curriculum is project-based learning (PjBl), which focuses on allowing students, teachers, and schools to freely choose the best learning. The term "Freedom to Learn" is a different concept from the 2013 curriculum, which means giving freedom to schools, teachers, and students to freely create, innovate, and learn independently. The development of this freedom begins with teacher encouragement. The learning environment is pleasant considering the many complaints from parents and students that learning requires minimum grades, especially during the pandemic. The Merdeka Curriculum does not require a minimum score of perfection. On the contrary, quality education is emphasized to produce students who have Pancasila character and are ready to face world challenges.

In PjBL, teachers and students have the opportunity to innovate in learning by choosing their projects. They will learn to be independent, and creative, and learn about Pancasila values. Activities in the PjBL strategy such as cooperation and critical reasoning enable students to learn Pancasila attitudes.

Disadvantages and Advantages of Implementing PPA-Based PAI Management

There are several advantages and disadvantages to PJBL-based learning. The following are the advantages of PJBL-based learning (Masti, 2022).

a. Increase student motivation, by making them work hard to complete projects and find learning in a project more enjoyable than other parts of the curriculum.
b. Students improve their problem-solving skills by using a variety of resources that demonstrate a project-based learning environment. This makes them more active and successful in solving complex problems.
c. To increase collaboration and the importance of group work in projects, students must improve their communication skills.
d. Providing learning experiences that engage students that are complex and designed to develop according to the real world. Creating a pleasant learning atmosphere so that both students and teachers enjoy the learning process.
e. Improve students' skills in managing learning resources.
   Weaknesses of PJBL-based learning:

a. solving a problem through activities that are quite complex, requires a lot of time to complete it.
b. To develop students' creative thinking abilities and create their activities and work, an in-depth study of the material is needed.
c. It requires quite a lot of money to provide the tools or materials used.(Arya Hasan As'ari et al., 2022).

Evaluation of the Implementation of PAI Management Based on PJBL

Professional educators must carry out assessments or evaluations that are by learning objectives, adapt learning to assessments, and follow student progress based on assessment results. Teachers can assess student progress through tests, observations, assignments, and other necessary formats (Safrudin et al., 2023). The assessment or evaluation process can be carried out by educators in the following way:
a. When educators create a learning implementation plan (RPP) based on a syllabus or teaching material module, they create an assessment strategy;
b. To carry out attitude assessments, methods such as observation and other related assessments are used. The homeroom teacher or principal is responsible for the results;
c. Written exams, oral exams, and assignments are some of the ways to assess knowledge;
d. According to the competencies assessed, practices, products, projects, portfolios, and/or other techniques are used to assess skills;
e. Remedial learning is required for students who have not reached the KKTP of the educational unit;
f. The assessment results are used as a basis for providing feedback to students.

In this case, teachers must ensure that students know what their deficiencies are in acquiring their abilities, how to overcome their deficiencies, and that students are willing to take action to correct their deficiencies. Therefore, assessment will increase motivation and bring about better behavioral changes for students (R Adawiyah, 2022).

1. Planning
    a. Determine the topic: Choose a topic that is relevant to the curriculum, interesting to students, and allows for in-depth exploration.
    b. Formulate guiding questions: These questions will direct the project and help students focus on the learning objectives.
    c. Setting learning objectives: Learning objectives must be specific, measurable, and aligned with the curriculum.
    d. Selecting the final product: The final product may be a written work, presentation, model, or other artifact that demonstrates student understanding.
    e. Create a schedule: Create a clear timeline for each stage of the project.
    f. Provide resources: Make sure students have access to necessary materials and equipment.
2. Implementation
    a. Provide clear direction: Explain assignments, expectations, and grading rubrics to students.
    b. Guide and monitor progress: Provide support and constructive feedback to students throughout the project process.
    c. Encourage reflection: Help students to reflect on their learning process and the results obtained

3. Evaluation
   a. Formative assessment: using formative assessment to monitor student progress and provide ongoing feedback.
   b. Summative assessment: using summative assessment to assess the final results of the project and the student's level of understanding of the learning objectives.

Understanding the Concept of Rahmatan Lil Alamin

Rahmatan Lil Alamin Student Profile is an educational concept that aims to form students who have thought patterns, attitudes, and behaviors that are by Islamic teachings which are full of love and mercy for all of nature. Understanding the concept of rahmatan lil alamin is very important for the lives of Muslims because it helps them build good relationships with the universe and with other people. This profile was developed through a strengthening project that prioritizes six dimensions: civility, exemplary, citizenship, and nationality (Solikhun, 2021). This profile emphasizes the following competencies: By understanding these ideas, it is hoped that students can create peace, happiness, and harmony in social life. The concept of "rahmatan lil alamin student profile" refers to the idea of education which aims to shape students to have characteristics and behavior that are by the values of Islamic teachings. The concept of Rahmatan Lil Alamin's student profile is a term used in education that aims to produce students who have good characteristics and behavior by Islamic religious values. The concept of "Rahmatan Lil Alamin" itself comes from Islamic teachings which emphasize justice, goodness, and prosperity. for the whole universe. The following is some understanding of the concept of Rahmatan Lil Alamin's student profile: Religiousness, Noble Morals, Tolerance and Openness, Potential Development, Community Service, Skills Development, Spiritual and Material Balance, Justice and Social Welfare (Hidayati & Musnandar, 2022).

Rahmatan lil Alamin education aims to produce students who not only have cognitive intelligence but also have high emotional and spiritual intelligence. As a result, Rahmatan Lil Alamin's student profile includes these elements to build individuals who are beneficial to society and the environment.

Implementation in the PAI learning context

In Islamic Religious Education (PAI) learning, the student profile of rahmatan lil alamin can be applied by emphasizing Islamic values, noble morals, and potential development (Suryaningsih & Desstya, 2023). In the context of PAI learning, the following are several steps that can be taken to create a student profile rahmatan lil alamin: In PAI learning, Islamic values are integrated into the learning context, character development, active learning methods, student empowerment, evaluation based on ability and character, parental and community involvement, and use of educational technology (Supriyanto et al., 2023). By doing these things, PAI learning can become a useful tool for forming students' character and personality through the concept of rahmatan lil alamin. It is hoped that this holistic approach will help students understand Islamic principles and make a good change in society (Mukminin et al., 2023). The aim of implementing the rahmatan lil alamin student profile is to increase students' religious understanding and form a balanced Islamic character and personality. Therefore, a holistic approach to Islamic Education learning can help students become people who are beneficial to society based on the principles of rahmatan lil alamin.

Implementation of Project-Based Learning in PAI: Case Study

Topic: Implementation of Islamic Values in Daily Life

Purpose:
- Increase students' understanding of Islamic values.
- Develop students' skills in analyzing and solving problems.
- Familiarize students with practicing Islamic values in everyday life.

Activity:
- Form groups: Divide students into small groups.
- Determine the topic: Each group chooses one Islamic value to research.
- Research: Students conduct research on selected Islamic values, including their meaning, benefits, and ways to practice them.
- Formulate the problem: Students identify problems related to the selected Islamic values.
- Search for solutions: Students formulate solutions to overcome the problems that have been identified.
- Create work: Students create creative work to present the solution that has been formulated, such as a poster, video, or drama.
- Presentation: Each group presents their work in front of the class.

Evaluation:
- Active in discussions and research
- Quality of work
- Presentation skills
- Ability to answer questions

Result:
- Students demonstrate a deeper understanding of Islamic values.
- Students can analyze and solve problems using Islamic values.
- Students are accustomed to practicing Islamic values in everyday life.

The Impact of Rahmatan Lil Alamin's Integration

Integrating the Rahmatan Lil Alamin Student Profile in student learning can have a positive impact on their character development (Hosaini, 2017) because this profile allows students to develop thought patterns, attitudes, and behavior that are by Islamic teachings about compassion and mercy toward all of nature. This profile integration can also help them improve their soft skills, life skills, and social skills (Zaeni, 2023). Some of the positive impacts of implementing the Rahmatan Lil Alamin student profile include:

a. Islamic Character Development: student profiles help in the formation of their Islamic character. By studying Islamic values and good practices thoroughly, students become more aware and involved in developing noble morals.

b. Spiritual and Material Balance: It is hoped that students with the rahmatan lil alamin integration profile have a balanced understanding of spiritual and material aspects. They can apply Islamic teachings in their daily lives, not only in terms of worship but also in economic and social matters.

c. Tolerance and Openness: Rahmatan Lil Alamin's values increase students' tolerance and openness. They are educated to respect diversity and know that tolerance is the most important Islamic value.

d. Student Empowerment: Rahmatan Lil Alamin's student profile encourages students to participate in social and humanitarian activities.

e. Life Skills Development: Integration of the rahmatan lil alamin student profile can help in developing students' life skills, which include communication, teamwork, and leadership skills by Islamic values.

f. Psychological and Emotional Well-Being: Focusing on the values of rahmatan lil alamin can also help students' psychological and emotional well-being. They learn how to live life with optimism, patience, and compassion.

g. Respect for the Environment: Students who study rahmatan lil alamin are taught to care for nature and preserve the environment by Islamic teachings, so they tend to care more about their environment.

h. Participation in Society: Rahmatan Lil Alamin's student profile can help students become more involved in social and humanitarian activities. They become agents of change and help build a better society.

i. Islamic Identity Formation: Students identify with Islamic principles and feel more strongly associated with their religion. This can offer self-confidence and respect for the principles they hold.

D. CONCLUSION

It can be concluded that the implementation of project-based character learning (PAI) management (PjBL) is an attractive option to improve the quality of character learning and PAI. One strategy to implement this is to change the focus from teacher-centered learning to student-centered learning with the PjBL model. This strategy includes projects as the main tool in learning, allows students to choose their learning methods, and emphasizes the values of Pancasila. This strategy is to the objectives of the Merdeka Curriculum, which focuses on freedom of learning for students, educators, and educational institutions. However, several obstacles need to be overcome before it can be implemented. Students have difficulties with planning their learning, a tendency to work individually, dominant academic groups, and an uneven discussion atmosphere. A holistic approach, such as sessions, can be used to address these issues. To assess implementation implementation, various assessment techniques are used, including tests, observations, and assignments. The assessment results are used as a basis for providing feedback to students, and students who fail to achieve certain competencies are given additional learning.

In the context of PAI learning, understanding the concept of rahmatan lil alamin and its implementation through student profiles has a significant positive impact. Through a holistic and integrative approach, students can grow as individuals who are not only cognitively intelligent but also have high emotional and spiritual intelligence. Thus, PAI learning becomes an effective tool in shaping students' character according to the concept of rahmatan lil alamin. It is hoped that this implementation can create a generation that will bring grace to the entire universe.

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