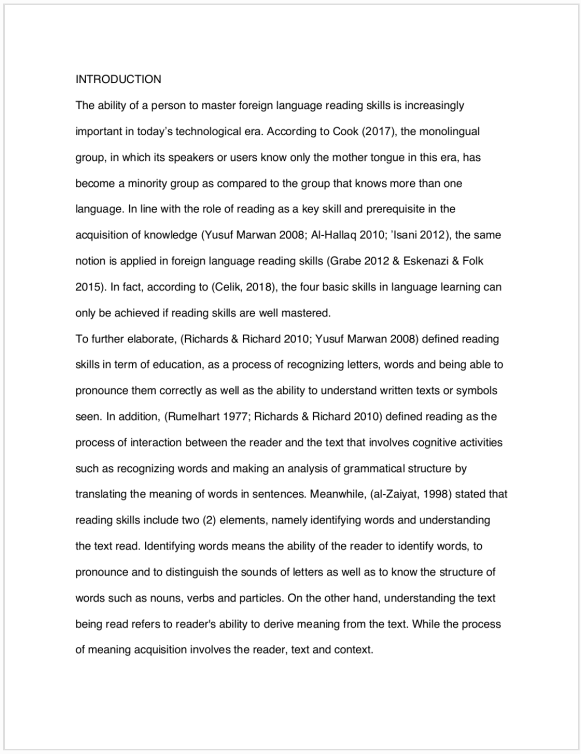
Digital Receipt

This receipt acknowledges that Turnitin received your paper. Below you will find the receipt information regarding your submission.

The first page of your submissions is displayed below.

Submission author:	ZULKIFLI DIN MOHAMED NASIRUDIN
Assignment title:	Kajian Bebas
Submission title:	LEVEL OF ARABIC TEXT READING SKILLS AMONG FORM TWO ...
File name:	LS_AMONG_FORM_TWO_STUDENTS_IN_THE_INTEGRATED_DI...
File size:	25K
Page count:	16
Word count:	4,093
Character count:	21,271
Submission date:	10-Dec-2021 11:16PM (UTC+0800)
Submission ID:	1726612878



INTRODUCTION

The ability of a person to master foreign language reading skills is increasingly important in today's technological era. According to Cook (2017), the monolingual group, in which its speakers or users know only the mother tongue in this era, has become a minority group as compared to the group that knows more than one language. In line with the role of reading as a key skill and prerequisite in the acquisition of knowledge (Yusuf Marwan 2008; Al-Hallaq 2010; 'Isani 2012), the same notion is applied in foreign language reading skills (Grabe 2012 & Eskenazi & Folk 2015). In fact, according to (Celik, 2018), the four basic skills in language learning can only be achieved if reading skills are well mastered.

To further elaborate, (Richards & Richard 2010; Yusuf Marwan 2008) defined reading skills in term of education, as a process of recognizing letters, words and being able to pronounce them correctly as well as the ability to understand written texts or symbols seen. In addition, (Rumelhart 1977; Richards & Richard 2010) defined reading as the process of interaction between the reader and the text that involves cognitive activities such as recognizing words and making an analysis of grammatical structure by translating the meaning of words in sentences. Meanwhile, (al-Zaiyat, 1998) stated that reading skills include two (2) elements, namely identifying words and understanding the text read. Identifying words means the ability of the reader to identify words, to pronounce and to distinguish the sounds of letters as well as to know the structure of words such as nouns, verbs and particles. On the other hand, understanding the text being read refers to reader's ability to derive meaning from the text. While the process of meaning acquisition involves the reader, text and context.

Copyright 2021 Turnitin. All rights reserved.