Digital Receipt

This receipt acknowledges that Turnitin received your paper. Below you will find the receipt information regarding your submission.

The first page of your submissions is displayed below.

Submission author:	ZULKIFLI DIN MOHAMED NASIRUDIN
Assignment title:	Kajian Bebas
Submission title:	Evaluation of The Arabic Text Reading Skills Model Based on...
File name:	Zulkifli_Din_Fuzzy_Delphi_latest.docx
File size:	127.21K
Page count:	11
Word count:	4,761
Character count:	24,525
Submission date:	09-Apr-2022 11:57PM (UTC+0800)
Submission ID:	1726612878



Evaluation of The Arabic Text Reading Skills Model Based on the Integrated Dini Curriculum Inquiry Activity: A Fuzzy Delphi Approach

Zulkifli Din Mohamed Nasirudin[1], Harun Baharudin[2], Nik Mohd Rahimi Nik Yusoff[3] & & Nabihah Yusof[4]

Faculty of Education, The National University of Malaysia, 43600 Bangi Selangor, Malaysia & Religious National Secondary School, 62300 Putrajaya[1]

Faculty of Education, The National University of Malaysia, 43600 Bangi Selangor, Malaysia[234]

abuafif2004@gmail.com[1], harunbaharudin@ukm.edu.my[2], nik@ukm.edu.my[3], nabihahphd@gmail.com[4]

Abstract
This study was conducted to develop and evaluate the applicability of an Arabic text reading skills model based on the Integrated Dini Curriculum inquiry activities. This study uses a Design & Development Research (DDR) founded by Richey and Klein (2007). The development process of this model is based on Constructivism Theory (Vygotsky, 1978), and a combination of three models namely the Inquiry Model (Alberta Learning, 2004), the Taba Curriculum Model (Taba, 1962), and the Interactive Reading Model (Rumelhart, 1997). The study uses the Fuzzy Delphi approach involving eleven experts. The findings indicate a high consensus from the expert panel. In conclusion, this study produces a model of Arabic text reading skills based on inquiry activities to produce students who master the skills of reading Arabic text well. The study can also be used as a guide to help teachers in planning more effective teaching and learning activities. The researcher suggested that the model of Arabic text reading skills based on this inquiry activity be detailed in the form of modules in the future.

Keywords: Inquiry; Arabic Text; Reading Skills; Readability; The Integrated Dini Curriculum.

INTRODUCTION

Generally, according to (al-Zaiyat 1998) & (al-Hallaq 2010), there are five (5) basic principles in reading skills that affect the learning process and facilitation (PdPc) namely: 1) reading must be fluent, i.e. a good reader able to recognize words quickly and easily. Therefore, the process of recognizing words should occur spontaneously rather than through emotion-based effort. If the reader focuses on the form or structure of the word, then it results in a lack of focus on meaning. Therefore, the reader needs to master the encoding so that they can understand the words quickly and accurately. 2) Reading is a constructive process, i.e. the ability of the reader in identifying, producing, generating, or evaluate the meaning of a text based on existing knowledge and experience. 3) Reading is a process of strategy, i.e. the ability of the reader to use appropriate reading strategies in each text situation and change his or her reading style based on the nature of the text,

Copyright 2022 Turnitin. All rights reserved.