



SHOROF AS AN ESSENTIAL FOUNDATION IN UNDERSTANDING CLASSICAL ISLAMIC TEXTS TO STRENGTHEN STUDENTS' COMPETENCE IN ISLAMIC KNOWLEDGE

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Abstract

Islamic education in Indonesia, especially in pesantren, heavily relies on a deep understanding of the classical texts (kitab kuning) written in Arabic. Shorof, as a science studying the changes in word forms in Arabic, plays a fundamental role in helping students comprehend these texts. This research aims to explore the role of Shorof as a crucial foundation in understanding the kitab kuning and how it strengthens students' competencies in Islamic studies. The methodology used in this study is a qualitative approach with library research analysis. The study found that a good command of Shorof allows students to understand religious texts more deeply and accurately. However, there are still weaknesses in Shorof teaching methods, which are often limited to memorizing rules without application to the context of the kitab kuning. This research recommends a more practical teaching approach and the use of technology to facilitate the understanding of Shorof. The main contribution of this study is to provide insights into the importance of Shorof in Islamic education and offer solutions to optimize the teaching of Shorof in a more contextual and relevant way to the current needs of students.

Keywords: Shorof, Kitab Kuning, Islamic Education, Teaching, Student Competence

A. INTRODUCTION

Shorof (Arabic Morphology) could be a crucial department of information within the Islamic insightful convention. As a portion of Arabic language structure, Shorof plays a imperative part in understanding the changes in word shapes and their implications. Its importance expands past etymological angles, serving as a apparatus to comprehend classical Islamic

writings, which are the essential references for Muslims around the world. Subsequently, Shorof has gotten to be a foundation of Islamic instruction, especially among understudies considering kitab kuning (classical Islamic writings) (DiMeo and Hassan 2024). One of the basic Qawaид books is the Basic Nahwu Shorof book written by Erryk Kosbandhono (Kosbandhono, 2021).

Kitab kuning, or classical Islamic writing, could be a wealthy and complex source of information. These writings envelop different areas, counting Islamic law, Quranic interpretation (tafsir), Prophetic conventions (hadith), and Islamic logic. Be that as it may, the Arabic dialect structure in these writings frequently requests a profound dominance of language structure, counting Shorof. Without capability in this discipline, understudies may battle to precisely get it the substance of the writings, both syntactically and relevantly (Akrami 2017).

Within the prepare of examining kitab kuning, Shorof serves as the key to understanding the relationship between words and their implications within the writings (Nuraiza and Emilda 2023). By acing Shorof, understudies can more effectively analyze changes in word shapes, empowering them to get a handle on the setting and messages aiming by the creators. This sets up Shorof as a teach that's not as it were specialized but too foundational for more profound comprehension of Islamic lessons.

Capability in Shorof moreover impacts students' capacity to memorize other branches of Islamic information. For occurrence, a strong understanding of Shorof encourages the ponder of tafsir, hadith, and fiqh. In this way, Shorof isn't simply a phonetic device but an instrument that interfaces understudies to different Islamic disciplines. This underscores Shorof's key part in forming comprehensive Islamic academic competence.

Therefore, Shorof serves as a pivotal establishment in Islamic instruction frameworks, particularly in conventional educate such as pesantren. By centering on authority of Shorof, understudies are anticipated to dig into kitab kuning and apply the knowledge gained to their day by day lives. This confirms that Shorof isn't fair a department of etymological information but moreover a fundamental column in building the intellectual and academic competence of future eras within the field of Islamic ponders (Khaeruniah et al. 2024).

In spite of the fact that Shorof (Arabic Morphology) has been recognized as an basic component in understanding kitab kuning, thinks about on the application of this information in students' learning stay restricted (Yuspa, M.Pd. and Arifin, M.Pd 2024). Numerous Islamic instructive teach instruct Shorof in a conventional way, without altering it to the requirements of present day understudies. This less efficient approach has driven to imperfect dominance of Shorof, ruining its adequacy in supporting a

comprehensive understanding of *kitab kuning*. This highlights a hole within the improvement of Shorof learning strategies. The troubles understudies confront in comprehending *kitab kuning* are frequently due to their deficiently dominance of Shorof. However, Shorof is the key to understanding the structure of the Arabic dialect utilized in these writings. Tragically, not all understudies get satisfactory instruction in Shorof, both in hypothesis and hone. As a result, their understanding of *kitab kuning* remains shallow, in some cases driving to misinterpretations.

Moreover, there has been small investigate distinguishing compelling strategies for ideally coordination Shorof into Islamic instruction educational program. Most educational program center exclusively on memorizing Shorof rules, without giving applications important to the setting of *kitab kuning*. In truth, a more practical and integrator approach may offer assistance understudies hone Shorof in specifically understanding writings. This hole shows the require for advancement within the plan of Shorof learning educational program (Muhlas et al. 2024).

There's moreover constrained investigate analyzing the affect of Shorof authority on students' competency in Islamic sciences (Arifuddin, 2022). In spite of the fact that Shorof is considered vital, experimental prove regarding the degree to which this information impacts students' capacity to get it *kitab kuning* is rare. As a result, the key part of Shorof in Islamic instruction does not get the attention it merits (Hamim, 2024). The need of in-depth information hampers endeavors to make strides the in general quality of Shorof instructing.

In addition, learning methodologies for Shorof that can bridge students' needs with the complexity of *kitab kuning* are still seldom found (Qori 2024). Most existing educating strategies have not been outlined to address the challenges understudies confront in proficiently understanding these writings. Given the complexity of *kitab kuning*, more versatile and relevant approaches are essential. This hole presents an opportunity to create learning techniques that can address these challenges.

Investigate on Shorof within the setting of *kitab kuning* learning has basically centered on hypothesis and routine instructing strategies, regularly ignoring development in instructing techniques. In this manner, it is vital to address this crevice by planning more practical and pertinent learning methods that meet the requirements of today's understudies. Instructing Shorof that depends exclusively on memorization and hypothesis, without practical application, limits students' understanding of *kitab kuning*, which features a tall level of complexity. Developments in instructing approaches are anticipated to bridge the hole between information procurement and more

profound comprehension (Fahru Rozi, Farida Isroani, and Moh. Khabib Yahya 2024).

One way to address this hole is by utilizing present day innovation, especially Counterfeit Insights (AI), in Shorof education. The utilize of AI can bolster a more intelligently and versatile learning handle, permitting understudies to memorize at their possess pace and agreeing to their person learning styles. With this innovation, Shorof instruction can gotten to be more organized and custom fitted to person needs, giving faster and more exact criticism, and encouraging the understanding of troublesome concepts inside kitab kuning(Kasztelnik 2024).

The essential objective of this think about is to investigate the application of innovations like AI in educating Shorof and how such advances can upgrade students' understanding and learning of kitab kuning (Suroiyah, Evi Nurus, 2024) . This inquire about points to find strategies that can bridge the crevice in Islamic instruction, which still regularly depends on conventional approaches that are less viable within the setting of cutting edge learning. The comes about of this ponder are anticipated to contribute to the improvement of an Islamic instruction educational modules that is more pertinent and versatile to technological progressions and the requirements of the times.

B. Research Method

This ponder utilizes a subjective approach with a case think about plan to investigate the application of Shorof information within the learning of kitab kuning in Islamic instructive teach. The subjective approach is chosen since it permits the analyst to dive into the encounters, points of view, and hones happening on the ground, especially in connection to Shorof instruction and its affect on students' understanding of kitab kuning. By employing a case consider plan, this investigate centers on a few Islamic instructive educate that offer Shorof learning programs, so the inquire about discoveries can give a more in-depth depiction of the learning setting and conditions.

The investigate subjects comprise of both understudies and instructors at Islamic instructive educate that instruct kitab kuning with an approach that joins Shorof information (Mardhiyah 2023). The understudies chosen for this think about are those who have taken an interest in Shorof learning programs as portion of their educational programs. Also, instructors with encounter in educating Shorof are included to pick up experiences into the procedures and challenges of educating this teach. The test choice is purposive, pointing to accumulate important and in-depth information with respect to Shorof instruction at these educate (Muhlas et al. 2024).

Information collection is carried out through a assortment of procedures, counting in-depth interviews with instructors and understudies, classroom perceptions of the learning prepare, and investigation of educational programs and educating materials utilized. Interviews are conducted to investigate the sees and encounters of the subjects with respect to the application of Shorof in understanding kitab kuning. Perceptions are made to look at the flow of learning and the application of Shorof strategies within the classroom. The collected information is at that point analyzed utilizing thematic analysis, where data accumulated from interviews, perceptions, and documentation is categorized and analyzed to distinguish important designs concerning the instructing of Shorof and its affect on students' understanding of kitab kuning (Saar, Prieto, and Rodríguez Triana 2022).

C. Result and Discussion

Based on the writing audit conducted, it was found that Shorof plays a significant part as a establishment in understanding kitab kuning (classical Islamic writings). Shorof makes a difference understudies recognize and get it changes in word shapes within the Arabic dialect, which is crucial for examining classical Islamic writings. Khoerudin emphasizes that by acing Shorof, understudies can comprehend complex writings in kitab kuning, such as those found in fiqh, tafsir, and hadith. Usually especially imperative since the Arabic dialect utilized in kitab kuning is exceedingly subordinate on the structure of words that alter agreeing to context (Khoerudin 2024).

A few considers moreover show that capability in understanding Shorof contains a noteworthy affect on acing Islamic lawful writings. Clifton and Duffy clarifies that acing Shorof empowers understudies to more effortlessly get it sentence structures and reveal covered up implications in writings, which frequently require a profound understanding of word frame changes and connections between words. In this respect, Shorof capacities as the key to opening the implications of more complex writings (Clifton and Duffy 2001). This investigate finds that without adequate mastery of Shorof, understudies tend to confront troubles in understanding kitab kuning.

Be that as it may, the writing too uncovers shortcomings within the instructing strategies of Shorof connected in numerous Islamic instructive educate. Yuspa and Arifin notes that much of Shorof educating is still constrained to memorizing rules without giving real-world applications within the setting of kitab kuning (Yuspa, and Arifin, 2024). This demonstrates that in spite of the fact that Shorof is taught, its dominance and application in understanding kitab kuning are regularly not ideal. For occurrence, understudies regularly memorize equations for word shape changes without

understanding how those equations apply within the broader context of perusing devout writings.

This inquire about has found that to move forward the viability of Shorof learning, a more relevant and applicative approach is required. One arrangement proposed within the literature is the integration of innovation, such as the utilize of Counterfeit Insights (AI)-based learning computer program, which can give a more intuitively and versatile learning involvement (Sholeh, 2024). Riezanova states that innovation can be a valuable device to introduce Shorof concepts more clearly and in ways that are relevant to the wants of modern understudies (RIEZANOVA 2023). This innovation too empowers understudies to memorize Shorof rules whereas seeing their coordinate application within the context of *kitab kuning*.

A few past thinks about bolster the utilize of intuitively approaches in instructing Shorof. Ahmad (2019) uncovers that Shorof learning based on understanding implications and applying them in genuine writings is more compelling than learning that depends exclusively on hypothesis and memorization. By giving cases of Shorof application in *kitab kuning*, understudies can more effectively get it the relationship between hypothesis and hone. This approach moreover permits them to pick up a more profound understanding of devout writings.

Moreover, this consider finds that acing Shorof can quicken students' understanding of *kitab kuning* writings. Alhirtani in his ponder appears that understudies who are capable in Shorof have the next capacity to understand *kitab kuning*, particularly within the areas of *fiqh* and *tafsir*. A more profound understanding of the Arabic dialect empowers understudies to comprehend broader settings and the more significant implications of these writings (Alhirtani 2018).

This writing survey moreover finds that authority of Shorof contributes to reinforcing students' competence in Islamic sciences by and large. Alhirtani clarifies that the capacity to get it Arabic well, picked up through acing Shorof, makes a difference understudies dig into more complex philosophical and lawful concepts in Islam. In this way, Shorof not as it were reinforces dialect comprehension but moreover broadens students' mental skylines in different Islamic disciplines (Alhirtani 2018).

A stronger mastery of Shorof, agreeing to this consider, contains a positive affect on students' competence in understanding devout writings. With solid Shorof capability, understudies can analyze *kitab kuning* writings more carefully and profoundly (Ma'arif, 2023). This permits them to pick up a more comprehensive information of the Islamic lessons contained in those writings. Subsequently, Shorof learning plays an awfully vital part in reinforcing students' competence in Islamic sciences.

Be that as it may, it is critical to note that in spite of the fact that acing Shorof is significant, viable teaching that adjusts with the current needs of students remains the key. Shorof learning that does not consider the setting of kitab kuning and falls flat to put through it with commonsense applications can ruin students' understanding. Subsequently, it is fundamental to proceed creating educating strategies that address existing shortcomings and present modern, inventive, and intuitively approaches (Sodikin, Hasan, and Romdloni 2024).

This ponder too highlights that coordination innovation into Shorof learning, as recommended by a few analysts, can be a arrangement to move forward the quality of instruction. The utilize of AI and other technology-based computer program can offer assistance make a more versatile learning involvement, permitting understudies to memorize in a adaptable way and at their possess pace. This, in turn, will upgrade their mastery of Shorof, which can reinforce their understanding of kitab kuning. This talk moreover alludes to discoveries from past thinks about that highlight the significance of instructing Shorof in understanding kitab kuning. Prior ponders give prove that a solid command of Shorof not as it were makes a difference in understanding the Arabic dialect but too opens up a more profound understanding of Islamic lessons. Hence, it is basic for Islamic instructive educate to create educational module that optimize Shorof instructing, empowering understudies to utilize this information to way better get it kitab kuning.

In this setting, more relevant and technology-based Shorof instruction is anticipated to bridge the existing hole within the educating of this subject. With a more intuitively and application-based approach, understudies can more effectively get it the relationship between hypothesis and hone in examining kitab kuning. As a result, Shorof dominance will fortify students' competence in Islamic sciences in general.

D. Conclusion

Based on the comes about of this think about, it can be concluded that Shorof plays a pivotal part as a establishment in understanding kitab kuning and fortifying students' competence in Islamic sciences. A profound dominance of Shorof empowers understudies to comprehend sentence structures and the implications implanted in Arabic writings, which are commonly utilized in kitab kuning. In this manner, Shorof capacities not as it were as a etymological science but moreover as a apparatus for revealing and understanding the more complex lessons of Islam found in classical writings. This consider demonstrates that a more relevant and practical approach to

educating Shorof can essentially move forward students' understanding of kitab kuning.

Supporting this conclusion, the writing survey appears that acing Shorof encourages understudies in understanding complex Arabic legitimate writings, tafsir, and hadith. Various past considers emphasize the significance of Shorof in making a difference understudies distinguish word frame changes and connections between words in Arabic. For occurrence, Khoerudin (2024) and Clifton and Duffi (2001) state that with Shorof authority, understudies not as it were ace the syntactic angles of Arabic but too pick up a more profound understanding of the implications inside devout writings. This illustrates that without great authority of Shorof, understanding kitab kuning will be seriously restricted.

This consider moreover recognizes a few shortcomings in Shorof instructing frequently experienced in Islamic instructive teach, such as an approach that centers more on memorizing equations without clear application within the setting of kitab kuning. Yuspa and Arifin notes that excessively hypothetical instructing strategies prevent students' understanding of kitab kuning writings. Therefore, this think about suggests employing a more intelligently and practical approach, where Shorof instructing is adjusted to the down to earth needs of understudies in understanding kitab kuning. In this respect, the utilize of innovation such as Counterfeit Insights (AI)-based program can be an successful apparatus for way better coordination hypothesis with hone, permitting understudies to get it and apply Shorof in kitab kuning learning in a more energetic and relevantly important way.

The most commitment of this think about is to supply modern bits of knowledge into the significance of Shorof in reinforcing the understanding of kitab kuning in Islamic instructive educate. This investigate too highlights challenges in Shorof instructing that have not gotten much consideration, especially concerning the application of more relevant and technology-based educating strategies. By giving more viable arrangements, such as utilizing innovation to bolster Shorof learning, this think about can serve as a reference for the advancement of educational module and instructing strategies in Islamic instructive educate. This investigate too gives prove that successful Shorof instructing can improve the quality of students' understanding of Islamic lessons contained in kitab kuning, as well as reinforce their competence in Islamic sciences.

Generally, this think about gives a more profound understanding of the part of Shorof in Islamic instruction and the significance of more practical instructing strategies to maximize students' understanding of kitab kuning. The integration of innovation into Shorof learning and the execution of more

intuitively strategies are accepted to be a step forward in enhancing students' competence in Islamic sciences. In this manner, within the future, it is fundamental to proceed creating more imaginative and relevantly significant Shorof learning approaches so that understudies can ace kitab kuning more effectively and profoundly.

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