EVALUATION FOR EARLY CHILDREN'S LEARNING IN THE PANDEMIC PERIOD

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Abstract: This study aims to describe the form of evaluation of early childhood learning in a pandemic as it is today. In the world of education, it also experiences a big impact which is also very important in developing human resources. All understand that education is the main and very important foundation in human life. Early childhood education is very important, because seen from the role of early childhood education itself is to develop children's early potential and to fulfill children's growth and development in order to have readiness to attend further education. In the process of learning online early childhood education, a special strategy is needed both from the teacher and from the family in order to achieve children's success. In addition, online learning evaluations are also needed to determine children's success rates.

Keywords: Strategy; Educator; Family; Evaluation.

A. INTRODUCTION

The emergence of the corona virus outbreak in almost all over the world has had a major impact on all areas of human life. Both in terms of health, economy, social and education. Conditions like this have frightened all humans, and even every government in various countries has tried to break the chain of spreading the Covid 19 virus. In the world of education, it also experiences a big impact, which is also very important in developing human resources. All understand that education is the main and very important foundation in human life. Therefore, the government is constantly looking for solutions to keep education going even during a pandemic.

Early Childhood Education (PAUD) is a formal educational institution at the pre-school level, and of course this early childhood education has a learning system that is different from the levels above it. Because early childhood can be said to be a golden age where direct special services are needed. With the emergence of the Covid epidemic, it is very difficult for the learning process in schools. Which was originally face-to-face learning. Because there is covid, learning must be done remotely. Online learning is the implementation of online learning classes to reach a massive and broad target group, so that online learning can be held anywhere and followed for free or paid (Ayuni, Marini, Fauziddin, & Pahrul, 2020). Of course this will affect the child's development process. Because early childhood really needs a touch of warmth and intense communication, both verbal and non-verbal. Early childhood really need motivation through games that should be done face-to-face.

Online learning at the secondary and tertiary level of education may not be too difficult to implement, they will easily adapt, because in everyday life they have lived side by side with smartphones. It can be said that they can do it independently without

being accompanied by their parents. Unlike early childhood levels, they cannot do it independently, they need the involvement of their parents as companions and guides to participate in the distance learning. Khadijah & Gusman, (2020) described that PAUD educators are required to be able to design and design online learning that is lightweight and effective, by utilizing the right online tools or media and in accordance with the material being taught (Nurdin & Anhusadar, 2020).

In the process of learning online early childhood education, a special strategy is needed both from the teacher and from the family in order to achieve children's success. In addition, online learning evaluations are also needed to determine children's success rates. Therefore this article will discuss the forms of online learning and also about online learning evaluation. In this discussion, the writer wrote several problem formulations; (a) What is the form of online or online learning in early childhood education? (b) How is the evaluation carried out by the teacher in online learning?

B.   METHOD

There are so many research methods that can be selected as a form of writing study according to the relevant sources used or selected. From several types of research methods ranging from quantitative, quality, etc., the author here chooses the Library Research method, besides being effective in shortening time, costs, and energy, it can also be adapted to the current situation and conditions. As it is still in a pandemic period, the writing in this research journal uses the Library Research method, which in collecting data sources the information is obtained from various literacies, both books, journals, online pdf, and others, which are useful to add to the study in writing journal articles related to the theme "Forms of evaluation of early childhood learning during the pandemic".

C.   RESULT AND DISCUSSION
1.   The Forms of Learning Online Early Childhood Education

It should be noted that when an educator or student and also a parent responds to online or online learning is also a problem. The transition of face-to-face learning systems to online or online learning is very sudden, without proper preparation (Hewi & Asnawati, 2020). A good solution now that needs to be done is that there is a need for a change in attitude on both sides, namely the educators and the elderly. Educators not only collect assignments online but educators must also provide support to parents in carrying out learning at home. Educators must first provide understanding to parents so that learning at home goes well (Oktaria & Putra, 2020). In addition, educators also need to establish good communication with parents. If parents have problems in learning, parents can consult with educators. Further forms of learning, such as assignments during online learning (Oktaria & Putra, 2020). The role of parents is expected in the learning process at home, it is hoped that in the learning process at home parents can accompany children to learn online or also parents learn together with children. Parents can direct, guide and educate their children in an effort to replace the role of teachers who usually teach in

schools. Parents can make reports on student learning progress to the supervisor and communicate things that are obstacles in the learning process so that the teacher also helps provide solutions to these obstacles (Pramana & Semarang, 2020).

2. **The Forms of Evaluation by Early Childhood Teachers during the Pandemic Period**

It can be seen, in the daily learning of early childhood during this pandemic, many teachers use video vlogs as a media tool to convey material and can make it easier for students to receive and practice what is conveyed even in the vlog video can be played back so that the material conveyed can hit and remember so that students are able to practice well (Fitria & Juwita, 2018). From the vlog videos made by the teachers, there are 3 domains of interrelated components, namely media, language, the content of the material, and of the three have their own benefits in each component, including:

a) *Related media components.* Regarding the media here is used as a tool to convey material messages from those that can be presented in real terms that help facilitate human affairs in conveying messages.

b) *Related to the language component.* Regarding the language in making this learning video, it has been adjusted to the teaching theme, and language is also adapted for early childhood which can stimulate curiosity and facilitate understanding of the explanation of the material that the PAUD teacher wants to convey.

c) *Related to the content or material components.* The material taken is adjusted to the lesson plan as well as the day-to-day situation of students at school, and is related to things that are easy to remember and understand that they can practice.

Talking related to the values developed in early childhood learning, including; the values of peace, respect, love, responsibility, happiness, cooperation, honesty, humility, tolerance, simplicity, and unity. And a character development in children's education can be seen through their daily activities that appear in all their activities, namely; awareness, honesty, sincerity, simplicity, independence, care, freedom in action, thoroughness/thoroughness, commitment (Fitria & Juwita, 2018). Before continuing to the form of evaluation done by early childhood teachers, then we need to know first about what assessment is. Self-assessment can be interpreted as an activity process carried out to measure the results of children's learning activities through behavioral observations as well as the work created by the child in which the process of collecting the measurement data of the results is authentic (according to the actual facts), sustainable as the developer material for the appropriate results, as well as thorough in its scope (Pendidikan, Kebudayaan, & Indonesia, 2020).

So that parents can help teachers in the evaluation process later, the teacher must provide clear directions that are easily understood by parents so that there are no misunderstandings that cause less valid information (Pendidikan et al., 2020). The results of the evaluation sent by parents via online from the child's learning can be in the form of works such as pictures, clippings, writing, crafts etc. In sending learning assignments,

don't forget to include the date and name to make it easier for the teacher to recap and not to be confused with others (Wulandari & Purwanta, 2020). In Pendidikan et al., (2020) described, there are 4 scales of developmental achievement in evaluating children's learning, namely:

a) BB, meaning not yet developed. That is, when children do learning tasks they still have to be guided or have to be exemplified by teachers and parents or in other words they are not yet independent.

b) MB, meaning Start Growing. That is, when children do learning tasks they still have to be reminded or assisted by teachers and parents.

c) BSH, which means developing according to expectations. That is, when the child is doing learning tasks independently and consistently without having to be reminded or exemplified by teachers and parents.

d) BSB, which means Developing Very Well. That is, when the child is able to do learning tasks independently and can already help friends who have not reached the ability according to the achievement indicators.

According to Kemendikbud, (2015) there are several principles that teachers can apply in preparing assessments to students, namely as follows (1) Educating; (2) Sustainable; (3) Objective; (4) Accountable (according to procedures and can be accounted for); (5) Transparent (accessible to all); (6) Systematic; (7) Comprehensive; and (8) Meaningful. After the data is collected and applied properly, then the data is put into one file to make it easier for teachers to process and analyze later. The data processing that is presented is carried out periodically every week or month. To be able to assess the child's development to what extent, the teacher needs to match the scale of the child's development achievement correctly, namely BB, MB, BSH, BSB included in the achievement of KD indicators according to the RPP.

Example of a monthly format recap journal

Name:

Month:

Scope of Development	Competencies & Indicators	Children's Activity Videos	Masterpiece	The final result

Furthermore, related to the results of one semester's assessment, the teacher can enter the results at the end of the month with the highest results that the child has achieved (Pendidikan et al., 2020)

Example of an end-of-semester assessment format journal

Name:

Age:

Development Program	KD & Indicators	Conclusion Mth 1	Conclusion Mth 2	Conclusion Mth 3	Conclusion Mth 4	Conclusion Mth 5	Conclusion Mth 6	General Conclusion
......	......	....	......	....	....	....	....	....

Furthermore, talking about the child development report, which is a message tool that is conveyed through direct communication regarding the results of assessing children's development during learning, is conveyed by teachers to parents as a form of evaluation results that have been achieved by children. Information on learning outcomes is carried out directly in the hope that there will be a reciprocal process between teachers and guardians of students to help achieve solutions for continuing learning that support child development. Because this is still in a pandemic period, the results of the evaluation are given by the teacher online via online (Pendidikan et al., 2020).

D. CONCLUSION

Assessment is carried out not only when learning takes place but can be carried out at any time, in this case parents can inform children's activities at home from waking up to sleeping again related to aspects of physical growth measured in units of length and weight related to height and weight. covers 6 aspects of development, namely; religious and moral values, physical motor development, cognitive development, language, social emotional, and art. The results of the evaluation sent by parents via online from the child's learning can be in the form of works such as pictures, clippings, writing, crafts etc. In sending learning assignments, don't forget to include the date and name to make it easier for the teacher to recap and not to be confused with others. In every assignment given by the teacher, it is always linked to the achievement of indicators according to the lesson plan so that the results of child development are in accordance with the achievement of competency indicators that must be followed.

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